



Oxford Cambridge and RSA

Thursday 23 June 2022 – Morning

A Level Chemistry B (Salters)

H433/03 Practical skills in chemistry

Time allowed: 1 hour 30 minutes



You must have:

- the Practical Insert (inside this document)
- the Data Sheet for Chemistry B

You can use:

- a scientific or graphical calculator
- an HB pencil



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

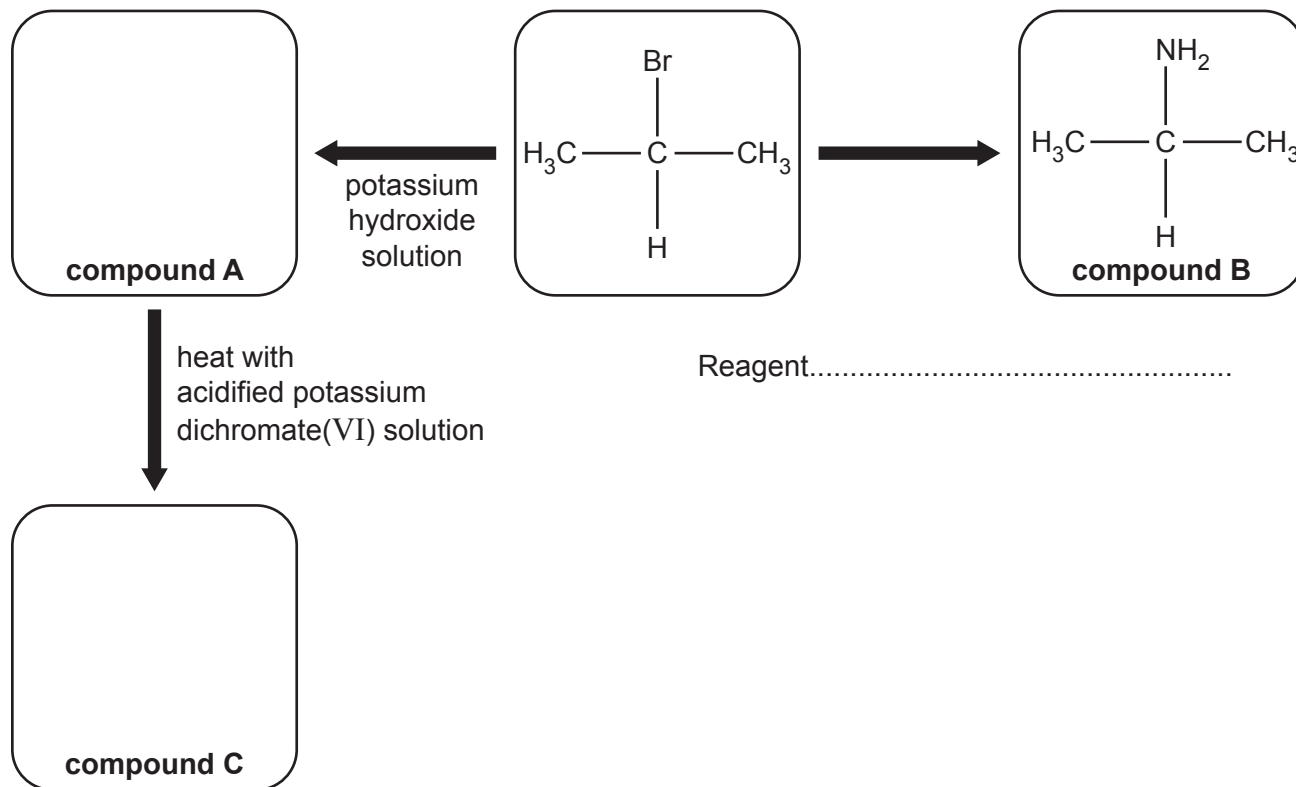
- Read each question carefully before you start your answer.

Answer **all** the questions.

1 This question is about haloalkanes and their reactivity.

(a) Haloalkanes are useful intermediates for preparing a range of organic compounds.

A flowchart showing the synthesis of three organic compounds is shown below.



(i) Complete the flowchart showing the structures of compounds **A** and **C**.

On the dotted line show the reagent needed to form compound **B**.

[3]

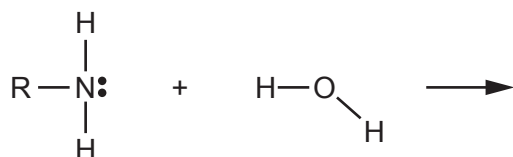
(ii) Which homologous series does compound **B** belong to?

..... [1]

(b) Compound **B** behaves as a base.

Complete the diagram of a mechanism that shows how a molecule of compound **B** reacts with water to give a basic solution.

Show 'curly arrows'.



[2]

..... [1]

The student investigates the rates of hydrolysis of 1-chlorobutane, 1-bromobutane and 1-iodobutane by following the reaction in the presence of aqueous silver ions.

Give the expected results and how they can be interpreted.

[6]

Additional answer space if required.

.....

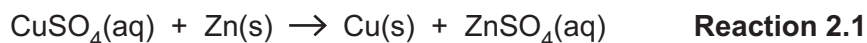
.....

.....

.....

2 This question is about the enthalpy change of the reaction of zinc with copper(II) sulfate solution.

(a) A student investigates the temperature change when **Reaction 2.1** occurs.

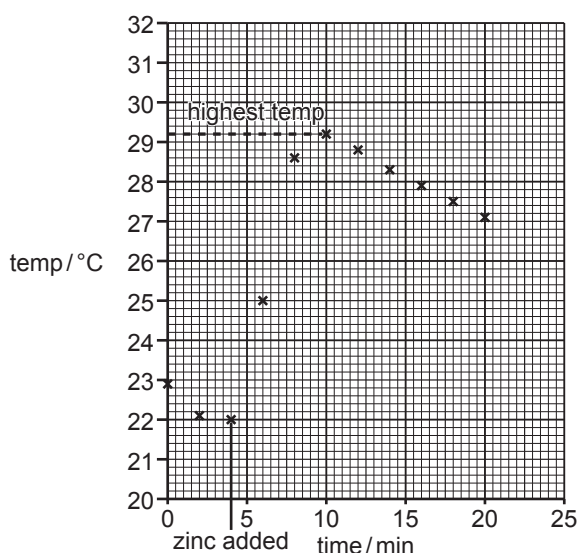


- (i) The student adds 1.20 g of powdered zinc to 50.0 cm³ of 0.200 mol dm⁻³ copper(II) sulfate solution in a glass beaker.

Use calculations to show which is the limiting reagent.

limiting reagent is [2]

- (ii) The student measures the temperature of the contents of the beaker over a period of 20 minutes and plots the data on the graph below.



The student uses the graph to determine the highest temperature as shown.

The student uses this temperature to calculate the heat energy given to the solution per mole of limiting reagent.

Show the student's calculation, giving the answer in kJ mol⁻¹.

Give your answer to an **appropriate** number of significant figures.

heat energy given to the solution = ... kJ mol⁻¹ [3]

	$\Delta_f H^\ominus / \text{kJ mol}^{-1}$
$\text{Cu}^{2+}(\text{aq})$	+ 64.4
$\text{Zn}^{2+}(\text{aq})$	−152.4

$$\Delta_r H^\ominus = \dots\dots\dots \text{kJ mol}^{-1} \quad [1]$$

- (c)*** The value obtained from the student's experiment is considerably less exothermic than the value in part **(b)**.

Evaluate the student's experiment, identifying limitations in both the experimental procedure and the measurements taken. You should also comment on how any of the limitations you have identified will affect the final value.

Suggest possible improvements to the procedure, apparatus and measurements. [6]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the entire width of the page. There are no margins, text, or other markings present.

You may continue your answer over the page if you need to.

Additional answer space if required for part **2(c)**.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Turn over for the next question

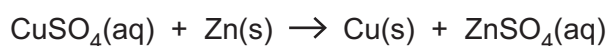
- 3 This question is about redox and electrochemical cells.

Table 3.1 shows standard electrode potentials, some of which will be needed for the rest of this question.

Half reaction	Standard electrode potential, $E^\ominus / \text{V}$
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Zn}(\text{s})$	-0.76
$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Fe}(\text{s})$	-0.44
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Cu}(\text{s})$	+0.34
$\frac{1}{2}\text{O}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) + 2\text{e}^- \rightleftharpoons 2\text{OH}^-(\text{aq})$	+0.40
$\frac{1}{2}\text{I}_2(\text{aq}) + \text{e}^- \rightleftharpoons \text{I}^-(\text{aq})$	+0.54
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Fe}^{2+}(\text{aq})$	+0.77
$\text{Ag}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Ag}(\text{s})$	+0.80
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-(\text{aq})$	+1.36
$\text{MnO}_4^-(\text{aq}) + 8\text{H}^+(\text{aq}) + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+}(\text{aq}) + 4\text{H}_2\text{O}(\text{l})$	+1.51

Table 3.1

- (a) The reaction between zinc metal and aqueous Cu^{2+} ions can be arranged in a cell to produce electrical energy.



A diagram of a copper/zinc cell is shown in **Fig. 3.1**.

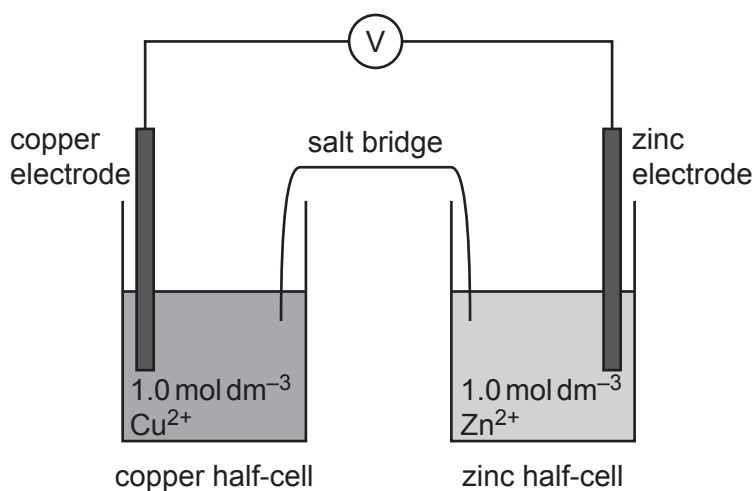


Fig. 3.1

When the cell delivers a current, oxidation takes place in one half-cell and reduction in the other.

- (i) Write half-equations for the reactions that take place in each half-cell.

Show state symbols.

oxidation reaction:

reduction reaction:

[2]

- (ii) Explain the purpose of the salt bridge.

.....

 [2]

- (iii) Calculate $E^{\ominus}_{\text{cell}}$ for the copper/zinc cell in **Fig. 3.1**.

$$E^{\ominus}_{\text{cell}} = \dots\dots\dots \text{ V [1]}$$

- (b) Standard electrode potentials can be used to decide whether a reaction is feasible.

Predict, with reasons, if any reaction could take place in each of the following situations.

Use the data in **Table 3.1**.

- (i) Metallic silver is added to aqueous iron(II) sulfate.

.....
 [1]

- (ii) Aqueous potassium chloride is added to acidified potassium manganate(VII) solution.

.....

 [2]

- (c) The relationship between the ion concentration and the electrode potential for a metal/ion electrode is given (at 298 K) by **Equation 3.1**, where n is the number of electrons transferred in the half reaction.

$$E = E^{\ominus} + \frac{0.059 \times \log_{10}[\text{ion}]}{n} \quad \text{Equation 3.1}$$

- (i) Explain how **Equation 3.1** shows that $E = E^{\ominus}$ under standard conditions.

.....

.....

.....

..... [2]

- (ii) Calculate the electrode potential of a $\text{Zn}^{2+}(\text{aq})/\text{Zn}(\text{s})$ half-cell when $[\text{Zn}^{2+}(\text{aq})] = 0.20 \text{ mol dm}^{-3}$.

$E = \dots\dots\dots \text{ V [2]}$

Half reaction	Standard electrode potential, $E^{\ominus} / \text{V}$
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^{-} \rightleftharpoons \text{Zn}(\text{s})$	-0.76
$\text{Fe}^{2+}(\text{aq}) + 2\text{e}^{-} \rightleftharpoons \text{Fe}(\text{s})$	-0.44
$2\text{H}^{+}(\text{aq}) + 2\text{e}^{-} \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{Cu}^{2+}(\text{aq}) + 2\text{e}^{-} \rightleftharpoons \text{Cu}(\text{s})$	+0.34
$\frac{1}{2}\text{O}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) + 2\text{e}^{-} \rightleftharpoons 2\text{OH}^{-}(\text{aq})$	+0.40
$\frac{1}{2}\text{I}_2(\text{aq}) + \text{e}^{-} \rightleftharpoons \text{I}^{-}(\text{aq})$	+0.54
$\text{Fe}^{3+}(\text{aq}) + \text{e}^{-} \rightleftharpoons \text{Fe}^{2+}(\text{aq})$	+0.77
$\text{Ag}^{+}(\text{aq}) + \text{e}^{-} \rightleftharpoons \text{Ag}(\text{s})$	+0.80
$\text{Cl}_2(\text{g}) + 2\text{e}^{-} \rightleftharpoons 2\text{Cl}^{-}(\text{aq})$	+1.36
$\text{MnO}_4^{-}(\text{aq}) + 8\text{H}^{+}(\text{aq}) + 5\text{e}^{-} \rightleftharpoons \text{Mn}^{2+}(\text{aq}) + 4\text{H}_2\text{O}(\text{l})$	+1.51

Table 3.1

4 This question refers to the Practical Insert that is provided as an insert to this paper.

- (a)** Suggest how the students accurately made up a solution of $0.300 \text{ mol dm}^{-3}$ copper(II) nitrate from their standard $0.400 \text{ mol dm}^{-3}$ solution.

Name the apparatus involved.

.....

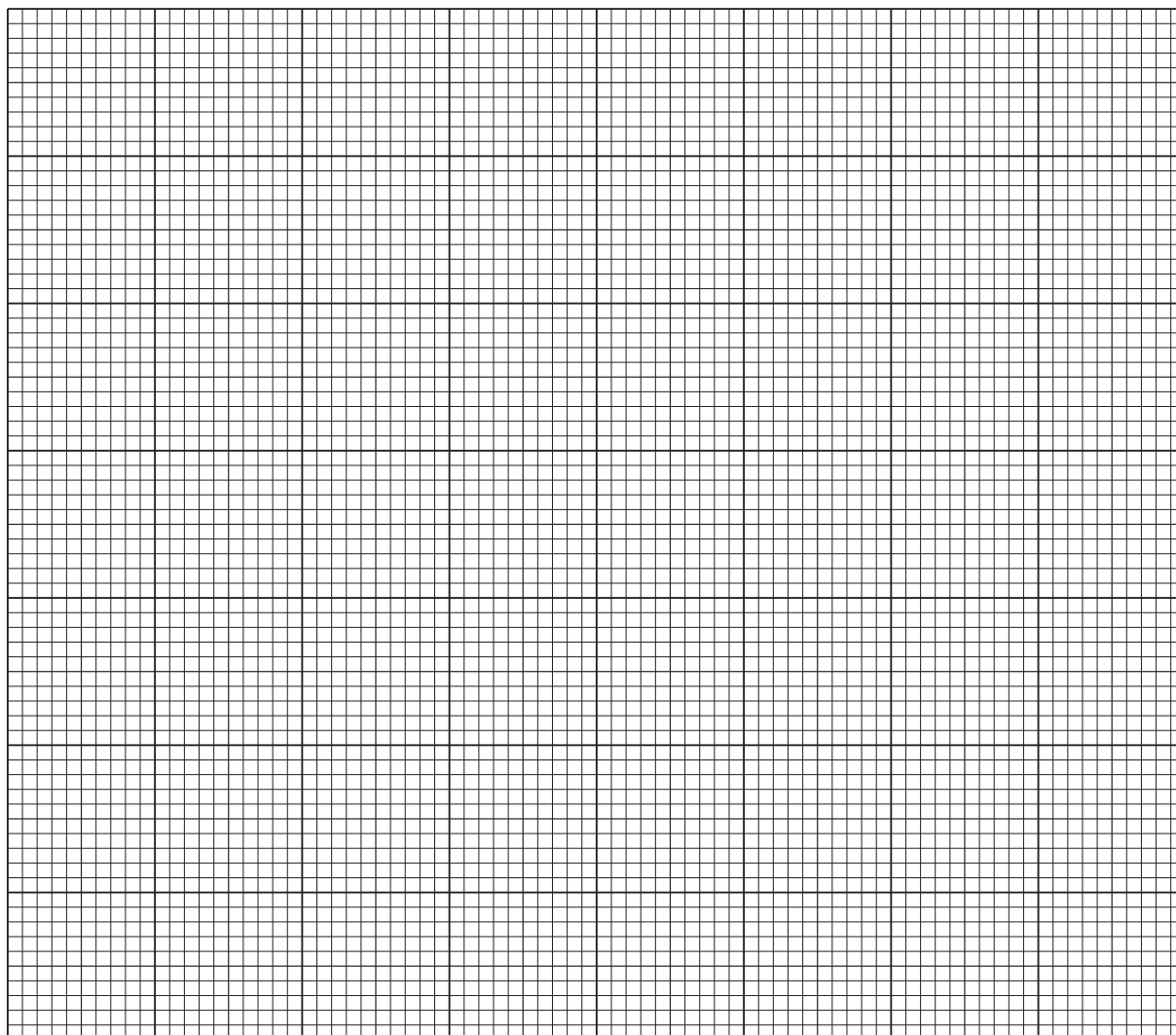
.....

.....

.....

..... **[3]**

- (b) (i)** Plot a graph of absorbance against concentration on the graph paper below and draw an appropriate line of best fit. Label the axes. **[3]**



- (ii) Use your graph on page 12 and data from the insert to calculate the percentage by mass of copper in the brass sample.

percentage by mass of copper in the brass sample = ... % [3]

- (iii) Explain why an orange filter is placed into the colorimeter before taking the readings.

.....

.....

.....

..... [2]

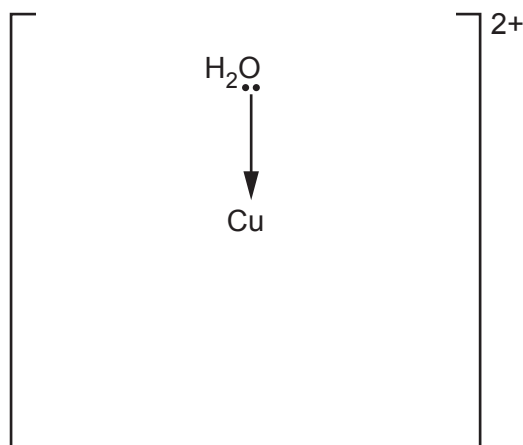
Question 4 continues on page 14

(c) A copper(II) ion is said to form an octahedral complex with water ligands.

(i) Explain the term **ligand**.

.....
..... [1]

(ii) Complete the diagram below to show the **shape** of the octahedral copper(II) complex ion with water ligands.



[3]

(d) d-block elements form a variety of differently coloured complex ions.

Explain, in terms of electronic structure, why these complex ions are coloured and why different complexes of the same cation have different colours.

.....
.....
.....
.....
.....
.....
.....
..... [4]

END OF QUESTION PAPER

This image shows a blank sheet of white paper designed for handwriting practice. It features a solid vertical line on the left side, creating a narrow margin. The rest of the page is filled with evenly spaced horizontal dashed lines, providing a guide for letter height and placement. There are no other markings, text, or illustrations on the page.

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.